**TALK Rubric: Level 2**

**Novice High and Intermediate Low**

**T= Talking in the Target Language**

What your teacher is looking for:

* + Is the student TRYING to communicate entirely in the target language?
  + Is the talk RELEVANT to the task?
  + Is the student SUPPORTING 2-way conversation?
  + Is the student giving DETAIL to support statements?

**A= Accuracy**

Is the student performing at an ACCEPTABLE level of ACCURACY?

* + Uses the lesson’s target vocabulary or grammar.
  + Uses question words and
  + Speaks in complete sentences.

**L=Listening**

* + Is the student ON TASK?
  + Does the student LISTEN to his/her partner(s)?
  + Does the student follow directions?
  + Does the student ASK questions to ENGAGE a struggling partner, or to
  + SEEK CLARIFICATION when something doesn’t make sense.

**K= Kindness**

* + Is the student KIND and COOPERATIVE?
  + Does the student ENCOURAGE partner(s)?
  + Does the student COLLABORATE with his/her group?

*Source: Donato 2004 with revisions added by JCI Meyer 7/2015*

**Grade:**

Over several class days, the teacher will look for these criteria. Some days he/she may measure only one element, possibly more. The grade will be a tally of all the points scored over that time period.

Scores for EACH section:

3 points- Meets and/or exceeds ALL criteria measured for that task.

2 points- Meets MORE THAN HALF of the criteria of task

1 points- Meets LESS THAN HALF of the criteria. Skills measured need development to improve

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| **Point Totals** | | |
| **12= 100** | **9= 85** | **6= 70** |
| **11= 95** | **8= 80** | **5= 65** |
| **10= 90** | **7= 75** | **4= 60** |

**Class TALK Measurement: # \_\_\_\_\_\_\_ Grading Cycle: \_\_\_\_\_\_\_\_\_\_\_\_ Class Period: \_\_\_\_\_\_**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Student Last Name | First Name | T | A | L | K | Total | Grade |
|  |  | T | A | L | K |  |  |
| Notes: | | | | | | | |
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| --- | --- | --- | --- | --- |
| **Point Totals** | **11= 95** | **9= 85** | **7= 75** | **5= 65** |
| **12= 100** | **10= 90** | **8= 80** | **6= 70** | **4= 60** |

\*Make a copy of this page, cut the strip for each student, and hand back, so they see specifics.