Can you talk sushi?

Hey, WELCOME to my class which is a LANGUAGE class and so we want to learn all about language without using it to talk to anyone.

JUST KIDDING!

Talking to people is what our class is all about!

We are on a journey to communicate & connect with real people who speak real language.

We’re charting our journey by talking a lot about THE TWO BIG P’s:

**Proficiency** & **Performance**

What’s Proficiency?

Proficiency helps us stop talking about grades that don’t really tell us how we’re doing and instead talk about levels that tell us what we can do and where we’re headed next.

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<tr>
<th>Novice Low</th>
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Quick Rundown:

What’s Performance?

Performance is doing stuff with language -
It’s how we show what we can do with our language, ACCORDING TO PROFICIENCY LEVEL.
If you talk about sushi using just a few simple words, you know:

- rice, seaweed, crab, yum!

That’s an example of using language in our lowest measured proficiency level, **Novice Low**.

How about adding in some repetitive phrases?

- seaweed, rice on inside, fish inside, no wasabi, eat every day

Now you’ve moved up to performing with some language in our next level, **Novice Mid**.

When you can put some sentences together (still simple!)


Congratulations! You’ve graduated to performing some tasks in our goal for level 1, **Novice High**.

**Where are we going next?**

We’re adding connectors and more vocabulary and creating with language:

- My family eats sushi often because we all like it. My mom makes the best sushi. She finds recipes online and makes amazing sushi with different ingredients. Do you want to come to my house to try my mom’s sushi?

**Whoa** — that’s a performance in a whole new level called **Intermediate**, and it’s divided into low, mid, and high too!

In our class we talk about all our work by figuring out two things:

1. **What proficiency level am I showing here?**
2. **How can I work on moving to the next level?**

Because when we ask these questions, what we’re really asking is:

1. **How can I connect** with more people today?
2. **How can I connect** with them tomorrow?

**Now let the fun begin!**
If you talk about sushi by combining what you know to make short statements and simple sentences, making yourself understood even with some mistakes,

My family eats sushi a lot because my mom makes best sushi. She makes sushi, amazing, with different ingredients. You want eat my mom's sushi at my place soon?

that’s an example of using language in the first proficiency level above novice, Intermediate Low.

How about adding in more connections, more variety, more questions?

Because all we absolutely love it, my mom cooks sushi pretty often. She finds the instructions to cook it on some website. How about come to my house to try it? Sounds good? How about next Monday after the school?

Now you’re usually able to communicate what you want even if there are some “mistakes,” and you’ve moved up to performing with some language in our next level, Intermediate Mid.

Where to next? Keep going and you’ll confidently describe, tell stories about some experiences in various time frames, and even handle some unexpected complications!

What you mean you don’t like sushi? I know, you had bad sushi once, right? I went to a sushi restaurant in Columbus one time and I was throw up for some hours! I mean, sick as a dog. I thought, I don’t want sushi again another time and then my mom made おにぎり and maki rolls with octopus and fresh salmon from Tensuke Market and I thought, すごい! My friends need to try this sushi, they’re so tasty! So, Monday after school?

Congrats, you’ve graduated to performing some tasks in: Intermediate High.

But what if you start confidently handling unexpected complications? Organizing communication well, throwing in info from various parts of life like social problems?

Do you have any idea where that salmon roe in your sushi came from? Probably it came from the Saitama Prefecture, the center part. I heard the news that they are having difficulties with the sushi quality because of the tsunami and nuclear disaster a few year ago. It is still difficult for the people who lost their homes from the earthquake and tsunami. There is still news going around about possible nuclear waste affecting water and fish.

WHOA - That’s a performance in a whole new level called Advanced -low, mid, & high of course!

In our class we talk about all our work by figuring out two things:

1) what proficiency level am I showing here?
2) how can I work on moving to the next level?

Because when we ask these questions, what we’re really asking is:

1) how can I connect with more people today?
2) how can I connect with them tomorrow?