


NIHONGO



MARYSVILLE EXEMPTED VILLAGE SCHOOL DISTRICT

MARYSVILLE, OH

SPRING 2018

WHY LEARN A
SECOND
LANGUAGE

JAPAN
REMAINS
#1 FOREIGN
INVESTOR
IN OHIO

AN EVENING OF
JAPANESE
CULTURE
500
ATTENDEES





AIDAN JOHANTGES FRESHMAN, ECHS

Why, for three years, have I continued to study Japanese? That is a question that is hard for me to answer. There are so many wonderful things that come, not only from

studying Japanese, but from studying a foreign language in general.

One huge benefit of studying a foreign language is that it boosts your ability to communicate. While obviously you will be learning new words and phrases, you will also be learning how to use them. The grammar you will learn will sometimes be similar to English and sometimes not. Learning these new forms and verbs will make you think about how you speak, not just in Spanish or Japanese, but in English as well. When you speak, you will begin to understand why you say what you do, and why it works. Once you finally reach that day it all starts clicking in your head, you will never turn away from learning languages again.

Another benefit of learning a new language is an increased understanding of humility and true understanding. As you learn your new language, you will

inevitably learn about where it comes from and the home culture. When you do, you begin to understand how other people think and act. You learn their customs and beliefs, and how best not to hurt them, even if by accident. Learning about language and culture makes you a better and more well-rounded individual overall. You will begin to understand people and feel with them, because you know more about them.

A third and final reason to study a foreign language is simply because it is fun. Language classes, especially in Marysville, are not taught like traditional classes. It's all about interaction and actual learning. Something you learn in Japanese or Spanish is never going to be useless. Every day you build upon what you have learned in previous days. And so, as the days pass, it's amazing and fun to see how much you, and all of your peers have advanced and grown.

Even if these reasons do not entice you, I still recommend trying to learn just a little bit. Even if that's just one Spanish, Japanese, French or German word a day. It will grow you as a person and will give you an experience you will never forget.

みなさん、頑張ってください!

CHASE DUNN

SOPHOMORE, MHS



Hello, my name is Chase Dunn and I'm a sophomore at Marysville High School. Currently I'm taking Japanese 2 with Iya Sensei, who is one of the best teachers that I have ever had. When I entered Iya sensei's class, I was scared and confused with everything going on in the class. But after I got used to it, I started to love Japanese class. This is because of Iya Sensei's crazy personality and fun activities that we do on a daily basis. Also, unlimited retakes for quizzes and tests, and the fact that we are immersed in Japanese, help me a lot. At the end of my first year of Japanese I enjoyed it so much that I took it the next year. During my second year of

continued on next page

JAPANESE CLUB 2018-2019

ROOM B136

ALL ARE WELCOME!

CULTURE

Pop Music
Folk Tales
Games
Hobbies & Traditions
Karaoke

TRIPS

Japanese Restaurant
Company Tours

ART

Calligraphy
Origami

COOKING

Onigiri

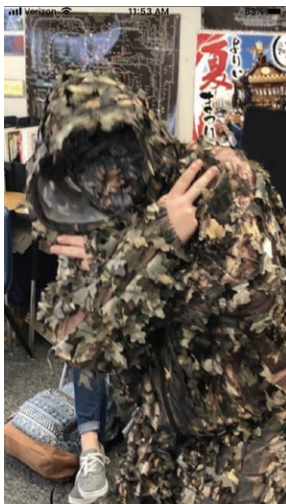
HOLIDAYS

Christmas KFC
Valentine's Day
White Day Chocolate
Boy's Day & Girl's Day

SPECIAL GUESTS

CLUB T-SHIRTS

END OF YEAR PARTY



Japanese I started to think of what I want to do when I get out of high school, so I decided to become a Japanese teacher. Iya Sensei really makes sure that we understand what we are learning, through speaking tests, reading about the subject, and activities.

Japanese is a difficult language to learn, but in the end it is the best class ever. You don't have much homework at all. It is mainly studying and practicing to make you better at Japanese. When you start enjoying learning you might even do crazy things like I do. One time I was going to give an oral presentation and under my clothes I was wearing my bush costume. When I took off my outer clothes, everyone started laughing, and I got a very good grade on the project.



KATIE BURNES

SOPHOMORE, ECHS

Hello! I am Katie Burnes and I am going to be a junior at ECHS. I am going to be in my third year of Japanese, and I just joined the Japanese National Honor Society. Japanese

has really changed my life, and I am really glad that I decided to take this class because of all of the stories I have from it.

It's funny to think back to the time before I took Japanese and think about how I didn't know hiragana and everything. If you had given me my Japanese 2 final exam then, I would have looked at you like you were crazy. Even at my Japanese 1 final I was freaking out over how to write the kanji for the numbers, and now I am learning the kanji for studying and all of the colors. I have really learned a lot from this class.

One of my favorite memories from this class was during the time that Iya Sensei was gone on maternity leave

JAPANESE LANGUAGE CLASSES



JASCO

JAPAN-AMERICA SOCIETY OF CENTRAL OHIO

セントラルオハイオ日米協会


Are you an adult interesting in learning Japanese?

JASCO offers multiple levels of Japanese classes held in the evening for your convenience.

<http://jas-co.org/JapaneseLanguageClass>

Please visit the website for more information!

JAPANESE NATIONAL HONOR SOCIETY PRE-COLLEGE CHAPTER



In order to qualify, students must complete the first term of their second-year Japanese language course. Students must also maintain a 3.5 GPA in Japanese courses and an overall 3.0 GPA. Inducted students will receive red and white cords in recognition of their achievements.

If you are interested in joining JNHS, please pick up your application in Iya Sensei's classroom.

and we were learning the different animals. We were playing 20 questions and I was the one guessing, and I had asked if it had 2 legs and what color it was. The animal was green and had 2 legs but I completely forgot about the legs when I guessed. I guessed 'Alligator' which is わに and everyone in my group laughed at me, and I will forever be associated with alligator in this class.

I love this class and I wouldn't have taken any other in its place. This class has changed me as a student, and I really love coming to Japanese every day and making new memories. I will always have a story to tell from this class, and I can't wait to see what next year will be like!

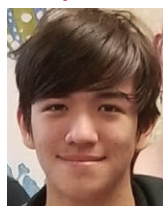
NATIONAL JAPANESE EXAM

金賞 Gold
(above 90th percentile)



Jordan Ellington

銀賞 Silver
(80-89th percentiles)



George Penney

銅賞 Bronze
(70-79th percentiles)



Morgan Grawe

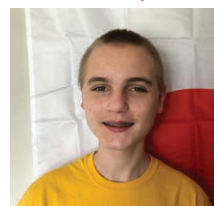
努力賞 Honorable Mention (60-69th percentiles)



Aidan
Johantges



Madelyn
Murphy



Aaron
Curie

JAPANESE NATIONAL HONOR SOCIETY

2018 Inductees:

Sadie Burghardt
バーグハート・セイディー

Katie Burnes
バーンズ・ケイティ

Matt Button
バトン・マット

Katherine Dillard
ディラード・キャサリン

Chase Dunn
ダン・チェイス

Morgan Grawe
グラウイー・モーガン

Michael Hughes
ヒューズ・マイケル

Aidan Johantges
ジョハンテス・エイデン

Natasha Leiter
ライター・ナターシャ

Grace McKillen
マックキレン・グレース

Jacob Todd
トッド・ジェイコブ

Ellie Williams
ウィリアムズ・エリー

Senior Chords:

Sadie Yost
ヨスト・セイディー
(2016 Inductee)

JASCO SPEECH CONTEST



Consul General Award:
Zach Shafer (right)

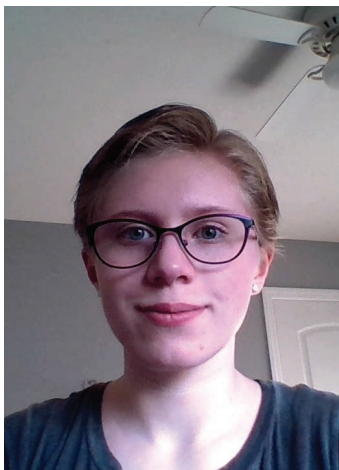
Speech Contest Finalists:
Zack Dumbauld (left)
Aidan Johantges (middle)
Jordan Ellington

JAPANESE NATIONAL HONOR SOCIETY



JASCO SPEECH CONTEST





AYZLAN WILLIAMS

8TH GRADE, BMS

On July 17th, 2017, I moved here from Puyallup, Washington, because my aunt and her family lived here, and my dad received a promotion to work here in Ohio. When I met my

cousins for the first time in seven years, it was strange being around someone who wasn't speaking Spanish, the accepted language in my home. He was instead speaking short Japanese phrases, like “行きましょう!” Over the summer I fought with my cousin saying that Spanish is spoken more than Japanese and that it was easier to learn being an English speaker; thus it was better. My cousin's counterclaim was that Japanese was fun and you could get a goldfish and good food at an end-of-the year festival. From that moment on, I was sold, as food was involved.

A few days before the start of the school year I was scheduled for Japanese, but I didn't have it when I

started school. I was a little sad and at the same time a little relieved because I heard it was the hardest class Bunsold had to offer and that was very intimidating. I told Mrs. Carvour that something was wrong with my schedule and she placed me into Krug-Sensei's class. On the first day it was scary. There were many posters all over the classroom in several writing forms. She had the class write down the ka line of hiragana, and she had us pick out any words we knew from a Japanese T.V. show, but since I had never had any interest in the Japanese culture except that very month, I didn't know anything. That day I felt unprepared and like this was a big mistake, especially when Krug-Sensei introduced katakana.

It's nearly the end of my first year in Japanese and I can confidently say that it is, by far, my favorite class ever. I love this class because Krug-Sensei teaches it so well that she makes Japanese seem easy. It's fun to hear and see all the random things Japan has when we are learning about the culture, and the random Japanese phrases my classmates yell in class. Because Japanese is like a puzzle that makes no sense at first, as you learn how to put it together, you start to see the beautiful, complete picture.



DEVON ELLINGTON

SOPHOMORE, ECHS

Hello! My name is Devon Ellington and I'm a sophomore at the Marysville Early College High School. I'm currently in 日本語二 (Japanese Two) in Iya Sensei's class.

So far, learning the Japanese language has been a remarkable experience. Taking Japanese in high school has given me two incredible lifelong skills. Japanese has taught me how to study effectively and taught me how to persevere.

First, taking Japanese has taught me how to study. Until I started taking Japanese I didn't know how to study effectively, but you can't pass Japanese without

studying. Studying Japanese has helped me find a study pattern that I can use not only effectively but efficiently. These study skills have helped me in all of my classes so far throughout high school. Although you can't study effectively without perseverance.

Second, taking Japanese has helped me learn how to persevere. I have to admit that Japanese is a difficult language to learn. At times it seems easy to just give up and stop, but that's unacceptable in Iya Sensei's classroom. Iya Sensei has always encouraged her students to get up and try again. I can't count how many lessons Sensei has taught me and the rest of her students. Just like using my new study patterns, I use the lessons I've learned in Japanese to help me persevere when life gets hard.

Overall, I want to say the Japanese with Iya Sensei has been an astonishing experience so far. The culture is great and so is the language. I know the lifelong lessons from taking Japanese will always help and guide me.

2017 Japanese Direct Investment Survey: Summary of Ohio Results (as of October 1, 2017)

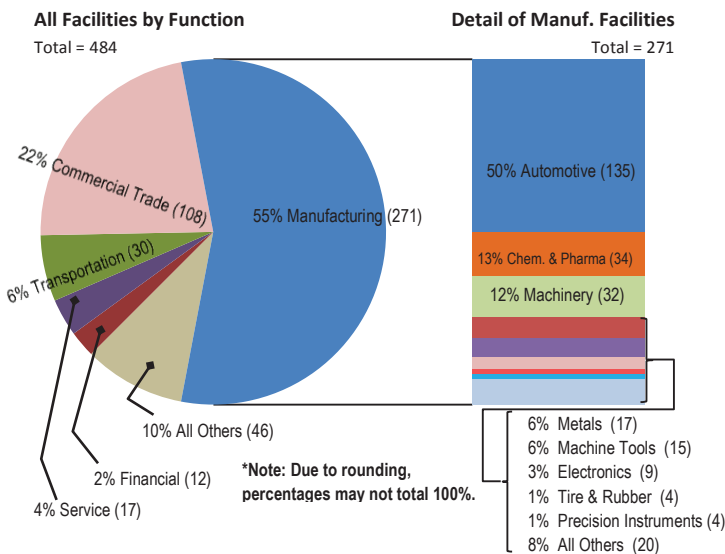
The Consulate General of Japan in Detroit annually surveys Japanese-owned facilities and Japanese nationals in Ohio. As the 2017 data indicate, Japanese investment contributes significantly to state and local economies.

- 484 Japanese owned facilities in Ohio
- 77,073 direct jobs; highest total in the Midwest
- Annual employment growth since 2010
- Japan remains Ohio's leading foreign investor

FACILITIES

The majority of Japanese facilities (271) are manufacturers, 50% of which are automotive-related. There are 108 commercial trade operations, accounting for 22% of all facilities.

Figure 1: Japanese Facilities by Sector



GEOGRAPHIC DISTRIBUTION

Central Ohio's 139 facilities, which provide 31,415 (40% of total) jobs, are mostly automotive production related. Other areas of the state, such as the southwest and northeast, are home to Japanese businesses in a diverse range of sectors including chemicals, pharmaceuticals and rubber.

Figure 3: Japanese Investment by Region (Top Counties)

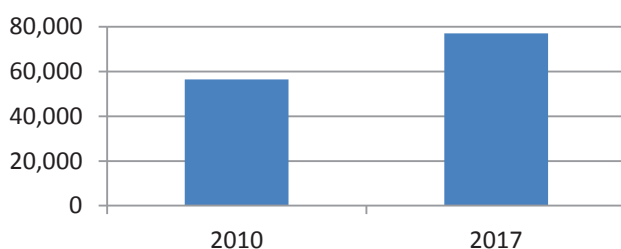
Region	Facilities	Total Employees	Manufacturing Employees
Central	139	31,415	14,655
• Franklin County	87	6,236	2,152
• Union County	15	10,185	3,380
Southwest	106	7,005	3,147
• Hamilton County	54	2,338	619
Northeast	100	8,033	3,390
• Cuyahoga County	42	2,137	425
Northwest	49	9,931	7,550
• Hancock County	10	2,553	1,784
Western	78	19,449	13,644
• Montgomery County	17	3,387	2,431
Southeast	11	1,222	648

*Note: Due to privacy requests, some facilities may not be included in this chart.

EMPLOYMENT

98% of jobs at Japanese businesses in Ohio are held by local residents, 57% of which are in manufacturing. Total employment has grown 36% since the Great Recession, surpassing the pre-recession peak in 2012 and continuing to grow in the years since.

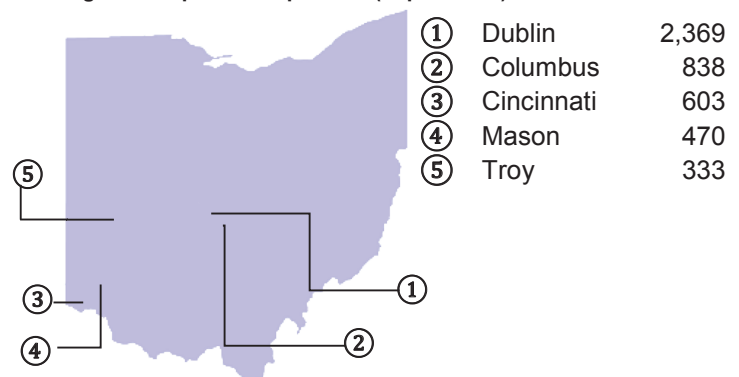
Figure 2: 2010 v. 2017 Employment Comparison



JAPANESE POPULATION

As of January 2018, there are 13,564 Japanese nationals in Ohio, most of whom reside in the central region of the state.

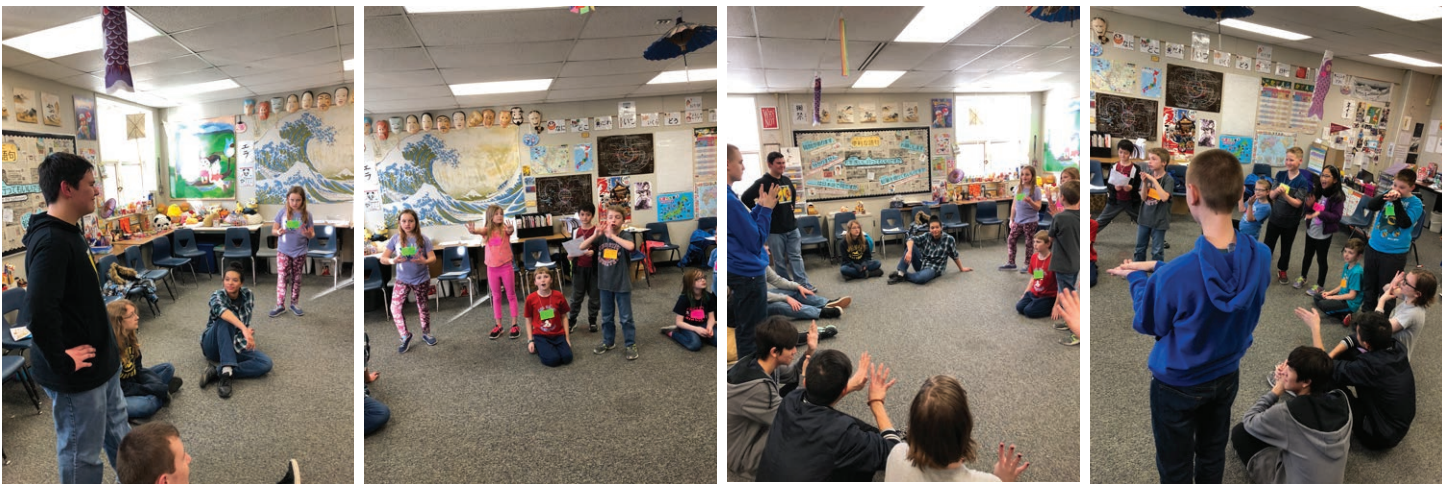
Figure 4: Japanese Population (Top 5 Cities)



SPRING SEMESTER FUN



2018 ELEMENTARY PROGRAM



GUEST LECTURE





DANIELLE KRUG

SENSEI, MHS/BMS

Happy summer vacation! Where do I even begin? As this was my first year teaching Japanese, I can't exactly say that the year has flown by – the Marysville Japanese program is indeed

a rigorous one, and getting through this year as a new teacher has certainly been a lot of work (as I'm sure my students will agree after finals)! But seeing the determination and love for Japanese my students bring to class every day has been inspiring to me, and it truly kept me motivated throughout this busy yet unforgettable year. And, of course, I couldn't have made it through without the help and guidance I received from Iya-Sensei, whose passion for teaching is truly contagious!

This year I taught students in three levels of Japanese, from 7th grade Japanese exploratory classes at Bunsold Middle School through Japanese 2 at Marysville High School. After teaching these different levels, it's a bit mindboggling to realize how much students are able to learn and what they are able to accomplish after just a few short years in this program. In my Japanese I classes especially it has been amazing to see students go from learning their first characters of the hiragana alphabet to writing essays and analyzing real Japanese texts in just a few months. To all of my students this year, おつかれさまでした! You've worked so hard, and I hope you take a moment to congratulate yourselves for all that you've accomplished this year. Learning a language takes a great deal of time, patience, and effort, and I hope you continue to push yourselves to even greater heights next year!

Outside of the classroom I have also been thrilled to experience everything else available to students of Japanese here in Ohio. I was blown away by the performances given by the students who represented Marysville at the JASCO Japanese speech contest in March, and it was energizing to see the students' and the community's excitement for the Evening of Japanese Culture event in April. Listening to the new inductees to

the Japanese National Honor Society talk about their experiences and goals with studying Japanese was also inspiring, and I can honestly say that I feel so blessed to be here to be a part of all of this.

This summer I am looking forward to traveling with Iya-Sensei and many of our students to Japan on our EF tour. We will also be welcoming 10 students from our sister city, Yorii-machi, to Marysville in August, and I'm already excited for the families who have signed up to host a student in their homes. I'm certain they will make some unforgettable memories and friendships through the experience, and I can't wait to see how students from both countries will learn from one another.

Also as this year wraps up, I am already getting excited for the blank canvas that is next year. I can't wait to work with a new batch of students who are starting their language studies in 7th grade Japanese, as well as those who want to push their studies to the next level in Japanese I. It looks like there is going to be quite a big jump in the number of students who will be taking Japanese I with me next year at BMS, and I'm happy to hear that so many students want to take it. I know it's going to be a great year – after a much-needed break for all of us, of course!

IYA NEMASTIL

SENSEI, ECHS/MHS



The 2017-2018 school year was a remarkable one! There were so many new experiences for both the students and the teachers that definitely stood out in my mind. This year was my first time teaching AP Japanese, which is offered as the fourth-year level class at Marysville. It was somewhat of a learning curve for me, because for starters, the class had only 3 students in it! At the same time though, it was awesome to be able to spend so much time one-on-one with each student and really focus on the skills that needed more practice. I liked that the AP themes were all-encompassing, and that in order for

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students to be successful on the AP exam, they must be put in situations where they have to communicate and analyze Japanese texts on a daily basis. I believe that the Japanese program at Marysville really sets students up for success at any level, and if students choose to go on to take the AP exam, they will feel prepared, as the skills necessary to succeed have been reinforced from day one of Japanese I. I will never forget this experience as we learned from each other, and the feedback they gave me will help me make the class even better for years to come!

In January and February, we held our second annual Japanese Elementary After-School Program, which was offered for 3rd and 4th graders in Marysville. Since it was my second time planning the program, I had the opportunity to step back a little and let my upper-level JNHS students be leaders and take charge. My three AP students, as well as other helpful high school students that participated in the program last year, put together a curriculum and language functions that they wanted to focus on. They chose activities, wrote lesson plans, and even designed handouts and games! It was really neat to see them become teachers, as well as seeing how well they adjusted and redesigned ideas if things didn't go as planned. It was also a good opportunity to learn how to work together, how to compromise, and how to make sure that all ideas were welcomed. It is always refreshing to see how much energy the younger students bring to the classroom, and I am always humbled by the patience that elementary school teachers must have!

In March, we had the opportunity to participate in the Annual JASCO Speech Contest once more, and this time Aidan Johantges (freshman), Zach Shafer (junior), Zack Dumbauld (junior), and Jordan Ellington (senior) were four out of the total eight participants in the high-school category. They worked tirelessly and put in so many hours into practicing, memorizing, and performing their speeches, that their presentations were flawless. I was so proud listening to each one of them perform their speeches in front of so many people, and even though we were all nervous, they exuded confidence and poise. When it came time for awards, Zach Shafer once again took home the Consul General Prize, for the second year in a row!

In April, we had our fourth annual Evening of Japanese Culture event as well as our Annual Induction into the Japanese National Honor Society. The culture event was a huge success, bringing in around 500 people, more than ever before, raising money for students going on the EF tour to Japan in June, as well as for a future travel scholarship fund. This past year I really wanted to focus on activities and treats that would bring in younger students as well. I was hoping that preschool and elementary-level students would come and see how cool the Japanese language and culture was, and that they could have the awesome opportunity of taking Japanese class in middle and high school. We had brand new Marysville Character goodies, like mugs and newly designed shirts, as well as buttons, lanyards, and a huge banner. We sold out of all of the bento boxes, all of the snacks and drinks, and our new shaved-ice machines were one of the busiest stations the entire day! I was very proud of the hard work that the students put into setting up, working, and taking down this event. I couldn't have done it without them! Also, I wanted to make sure everyone knew how awesome our BMS Japanese teacher, Danielle Krug, was at helping design the Marysville Characters in different settings and poses, so we could sell new merch! Lastly, we are forever grateful to our volunteers who donated their time to running the booths and performances, as well as our close relationship with The Japan-America Society of Central Ohio.

Our 3rd Annual Japanese National Honor Society Induction Ceremony was held on Saturday, April 28th, 2018, and we inducted twelve new members who will be leaders for the next few years. They will get to participate in the Elementary after-school Japanese Program, the Evening of Japanese Culture event, as well as tutoring other students learning Japanese and volunteering in other school-related events. This year we had the honor of having our photos professionally taken by Mika Murakami of *Milestone Memories Photography* which are also available for purchase through her gallery, if anyone is still interested. For our reception we had Japanese-American fusion from *Cookin' with Kibby*, and strawberry cake from *Belle's Bread*. It was a delicious day!

I really appreciate all the ways that we worked together and challenged each other this past school year. I look forward to an even better 2018-2019!

2018 EVENING OF JAPANESE CULTURE



LEARN HOW TO FOLD A PAPER CRANE

