


# NIHONGO



MARYSVILLE EXEMPTED VILLAGE SCHOOL DISTRICT

MARYSVILLE, OH

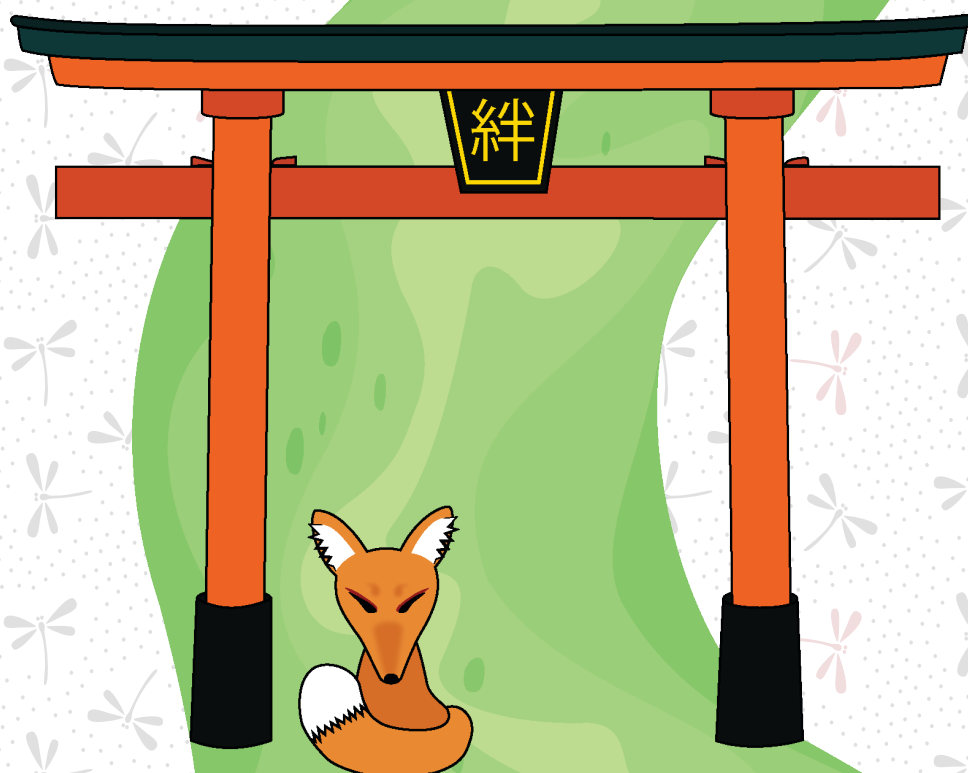
FALL 2016

**NO NEED  
FOR DESKS!**

**TRANSFORMING  
OUR CLASSROOMS**

**EXCHANGE  
HIGHLIGHTS**

**18 STUDENTS  
VISIT FROM  
YORII, JAPAN**



**VISIT  
JAPAN**  
2017 YORII EXCHANGE  
2018 EF TOUR

**CONTINUING  
TO GROW!  
INTRODUCING  
JAPANESE 3**





## **DIKSHA PAWAR** 8<sup>TH</sup> GRADE, BMS

I still remember my first Japanese class with Schubert Sensei. The way she taught us Japanese was the turning point for me to take interest in the Japanese language. I felt like it was the easiest language to learn.

I got interested in Japanese because I was fascinated by the way they write. The Japanese language has three alphabets, hiragana, katana, and kanji. By the time we go through high school we can learn over 400 Japanese characters.

When I was in 7th grade I learned how to say colors, numbers, and school supplies in Japanese. We also got to learn how to say what we like and dislike, and how to write our names. Overall it was fun to learn a new language with ease. Now in 8th grade I am learning how to write all three alphabets and more vocabulary terms, as well as how to have formal conversations in Japanese.

Thank you so much Schubert Sensei for making me comfortable learning a new language.

## **JAPANESE NATIONAL HONOR SOCIETY** PRE-COLLEGE CHAPTER

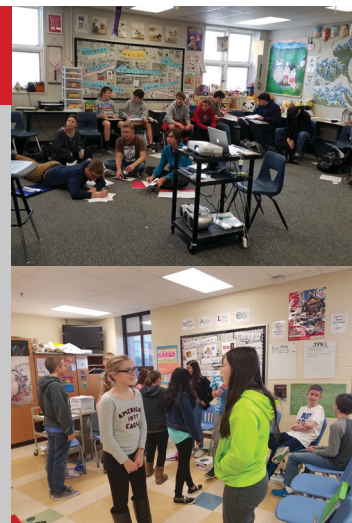
In order to qualify, students must complete the first term of their second-year Japanese language course. Students must also maintain a 3.5 GPA in Japanese courses and an overall 3.0 GPA. Inducted students will receive red and white cords in recognition of their achievements.

If you are interested in joining JNHS, please pick up your application in Iya Sensei's classroom.



## **No DESKS, MORE INTERACTION!**

This year both BMS and MHS have decided to take the plunge and get rid of desks and tables in our Japanese classrooms. It has been amazing to watch how communication between our students has flourished without the physical barriers of desks.



## **MADI BUSHONG** SENIOR, MHS

This past summer, I was lucky enough to travel to Japan with the high school. It was truly a life changing experience. Japan is such a beautiful country. To experience something like it is out of this world. For Iya Sensei to set up the tour and provide the opportunity is beyond her duties. However, I could not be more thankful for her doing so. The Land of the Rising Sun Tour went beyond any expectations I could have ever had. The trip renewed my passion for Japanese language and culture and made me want to continue my studies beyond high school. Being able to see first hand how my Japanese could transfer over into the real world- that is one of Iya Sensei's goals for the Japanese classes; be able to use what you learn in the real world. Being able to read signs, labels, know the names of places, make connections with what you have learned makes the experience so much richer. Having knowledge of culture, beliefs, ways of life, and some language skills creates a deeper appreciation for the opportunity to be in Japan. Our group was only in Japan for eleven days, but it felt like a much longer time. We were so immersed into what Japan had to offer us that time, all at once, was in slow motion but also going at full speed. Needless to say, it was over much too quickly. There is not one doubt in my mind that I would go again and I highly recommend it to anyone considering going or not. I am forever grateful for this opportunity and to all the people who made it possible (Thanks, Dad).





## SADIE YOST JUNIOR, MHS

After all this time studying Japanese for three years and going to Japan last summer, I have got to say how proud I am to be in Iya Sensei's Japanese class and the amount of experience I have gained. Most people do not have the chance to learn a language and go to that country and actually try to speak it.

When I was in Japan at first I felt like I was going to have a bad time because it was the first time I was actually going somewhere outside my home state, but then it got much better afterwards. I hung out with amazing people on the trip and I even got to speak some Japanese along the way. What I learned when I was in Japan, was that there were a lot of people who spoke actual English, which took me by surprise. You know, I did not really expect that to actually happen; they spoke English really well. I thought I would speak Japanese most of the time throughout the trip unless I was with my tour group. I thought that was very cool to actually discover, but I still needed to use some Japanese along the way. There were certain points of the trip when we had to go in groups and get lunch. Sometimes they would not speak English and I would be like the official translator to order food. I'm proud of that. The fact I was helpful and I could use my Japanese to actually help me and the people around me was really interesting.

I do not know how to explain in words besides it is just something a person should try to experience in their life if they want to. I felt that I could make a connection with the people in a foreign land and they would actually understand what I was trying to say. Like 犬をさわってもいいですか. They would say はい、どうぞ I thought that was so cool, that they could understand me and I could ask questions about their dog or about them, and we could actually have a real conversation. There were some pauses, but it was still super cool.

I felt connected when I was using Japanese in Japan. I felt like I actually understood more about their culture just by being there, than learning about

it in books and movies (not manga or anime). You know, being in Iya Sensei's classroom has prepared me for speaking in Japanese to an actual Japanese person. The way Iya Sensei taught prepared me for making words up as I go to buy something or to order food. I feel like I can do something with myself. It gave me confidence.

So, let language inspire you; let it guide you to a whole new meaning of life and excitement. Learning Japanese is an amazing feeling I have never experienced before in my life, to be completely honest. The fact is that I can walk into a classroom and learn something new every day, and walk out and not have it disappear from my mind. To actually have a wanting to keep what I learned that day with me for the rest of the day has been a wonderful treat for me throughout the three years I have been learning. You know, I have met amazing people I think I would have never met without being in Japanese, since they are lower and upper classmen. To have met so many people was an extraordinary gift I received in class and in Japan.

As I look back on everything I have learned so far in my Japanese class and Japan, I can say that I am proud just to be present, just to be there. I hope this gives people encouragement to continue learning and I will do the same. I believe in you. Don't give up.

## JAPANESE CLUB 2016-2017

Room C202

**ALL ARE WELCOME!**

Club dues are \$25 a year, which goes towards the following activities:

### CULTURE

Pop Music  
Folk Tales  
Games  
Hobbies & Traditions  
Karaoke

### TRIPS

Japanese Restaurant  
Company Tours

### ART

Calligraphy  
Origami

### COOKING

Onigiri

### HOLIDAYS

Christmas KFC  
Valentine's Day  
White Day Chocolate  
Boy's Day & Girl's Day

### SPECIAL GUESTS

### CLUB T-SHIRTS

### END OF YEAR PARTY



The 18<sup>th</sup> Annual JASCO

# Japanese Speech Contest

第18回日本語弁論大会

SATURDAY, MARCH 4<sup>TH</sup>, 2017

**Japanese-language Learners in Ohio!**  
**It's time to showcase your  
accomplishments and win a Scholarship!**

**Awards:**  
**\$400 Scholarship**  
**\$200 Gift Certificate**  
**And more!**

Categories:

- High School Level
- College Level
- Advanced Level (NEW!)\*  
\*For those who are (a) beyond college-level, (b) have stayed 6+ months in Japan, or (c) have passed JLPT N1 or N2.

5 Easy Steps to Participate:

- 1 • Write an original speech on a topic of your choice
- 2 • Practice and record your speech (under 3 minutes)
- 3 • Submit your application by **Dec. 20, 2016**
- 4 • JASCO will announce the finalists by Feb. 1, 2017
- 5 • Perform your speech on **Mar. 4, 2017** and **WIN A SCHOLARSHIP!**

**Deadline to apply:**  
**Tues., December 20th, 2016**

**Application and Guidelines:**  
Visit [www.jas-co.org/SpeechContest](http://www.jas-co.org/SpeechContest)  
or contact [jasco@jas-co.org](mailto:jasco@jas-co.org)

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CONSULATE GENERAL OF JAPAN  
IN DETROIT



INSTITUTE FOR  
JAPANESE STUDIES





## **BRYAN LOULAN**

**SOPHOMORE, ECHS**

Hello, my name is Bryan Loulan and I am in Japanese 1. I go to the Marysville Early College High School but take the shuttle to the normal high school for Japanese. The reason I started

taking Japanese is because I wanted to learn more about the culture and the language, because I thought that the culture that invented anime should be pretty fun. The truth is that taking Japanese is fun and challenging, but sometimes we need to be challenged in order to learn. There is no normal day in Japanese.

Iya Sensei is an amazing teacher who really believes that if you try, you can succeed. It's important to speak up if you don't understand something and there are tutors available if you need help. I would recommend Japanese to anyone because of the culture behind it. Not only do you learn Japanese, but you also learn social skills and meet other people who have their own reasons for joining Japanese.

One of my life weaknesses is my fear of being left behind. In the past I've felt scared of failing, but in Japanese I don't ever feel like I'm falling behind. I just brush it off and, if I need to, I study more at home. This is probably because the Japanese classroom is a comfortable environment. There are also many side events that you can participate in, such as a trip to Japan and a Japanese culture night at the high school. I personally was thinking about signing up for the Japanese culture night, so if you're coming I might see you there.

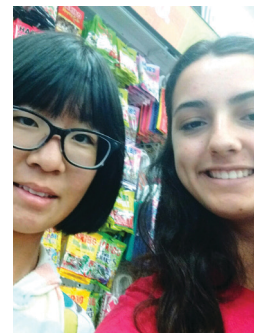
In closing, Japanese is a great class and I always look forward to it throughout the day.



## **JENNA WILCOX**

**8<sup>TH</sup> GRADE, BMS**

I was thrilled to have the opportunity to take Japanese 1 this year! I really wanted to take the class because I was interested in the culture and I love the way the writing looks like artwork. At first I was nervous because I hadn't taken the exploratory class so I was thinking it would be hard to jump in with Japanese 1, but I soon found out that I shouldn't have had any worries. The class is so fun and engaging and I would highly recommend it if you're thinking about taking a language. I found that it helps tremendously if you study for just a few minutes every night.



I had the privilege of hosting Akari Tamura, an exchange student from Marysville's sister city, Yorii. That experience was one I know I will never forget. I loved hearing about her life in Japan compared to our life in America. In some ways we are very similar, like how we take a trip to our nation's capitol, Washington DC and they take a trip to Mt. Fuji, the tallest mountain in Japan. In other ways we are different; for example, she likes to eat rice and fish for breakfast and I typically have a bowl of cereal.

Over the week that she was here we saw the movie Finding Dory and went shopping. One of the things I think she enjoyed the most was having a campfire and making smores. While getting to know each other, we found that we had many things in common such as we both enjoy cooking. She showed me how to make a dish she makes for her family called "Sal-mon". I really enjoyed it. I found it very thoughtful that she brought the ingredients from Japan. The week flew by and before I knew it, it was time to say goodbye.

Since then we have become pen pals. I'm eager to be able to write to her in Japanese and look forward to seeing her again. Next time I hope it's in Japan and I'll be speaking fluent Japanese with her.





## **EMI PENNEY** SENIOR, MHS

My name is Emi Penney, and I have been studying Japanese at Marysville High School for three years. I entered this program to study Japanese and broaden my vocabulary and learn more

about my heritage. I have grown as a student in Sensei's class and I have come to appreciate this language more. Last year, I was awarded the "Pronunciation and Intonation" title when I performed my speech at the JASCO Speech Contest.

Next year I will be moving on to college and that will be a big step in my life. I will be on my own and pursuing my own path. Around this time in the year, colleges are ending the application process and moving onto looking at the applications and selecting if you are right for their school. For me, I know that I want to continue using Japanese in my future career, so selecting what colleges I want to apply to is difficult. I am specifically looking for a school that has a strong Japanese program and one that has connections with colleges in Japan so I can study abroad and have the experience of being immersed in an environment that does not primarily use English.

I feel that Sensei has prepared me for what future Japanese courses will bring. The rigor of the class, with addition to the method of teaching she uses allows for the students to experience the language as a whole. This year, she did away with all of the desks and the students all sit in a circle of chairs facing the middle. This way, we can all learn together as a class and listen to each other, rather than "hiding" behind a desk. Iya Sensei usually runs class without using any English and encourages us to use the skills we have learned to describe what we are trying to say in Japanese as much as possible. I think a major thing I have learned in Sensei's class is that you cannot be afraid to make mistakes. If you pronounce a word wrong, misspell something, or use the wrong form/grammar, it only leaves room for improvement. When learning a new language, all you can do is improve.

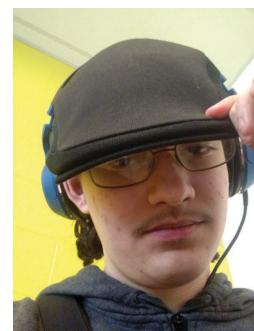
One thing that has improved this year is Japanese Club. It is more student run and Sensei acts as the

adviser. Madison Bushong and I are the primary coordinators for Japanese Club with the help of Sensei, of course. We as a group decided to dedicate the first Tuesday of every month to tutor and help any Japanese students with whatever they might be struggling in. The turn out that we have had for club is the most that we have had since it started. We do activities that not only teach you about the Japanese culture, but also language, and we also have fun doing it! I've definitely made new friends through this. And students who join do not have to be taking a Japanese class to attend! Everyone is welcome.

I cannot wait to see what my future has in store for me, and I can't wait to pursue Japanese at the college level. I will definitely miss Sensei, her class, and everyone I have met through the program!

## **ELIJAH MEJIA** JUNIOR, ECHS

Hello! I am Elijah Mejia, a junior taking Japanese II this semester. I will say, the amount of content being covered has been quite a handful. Learning a whole year of Japanese in half the time has taught me quite a bit about my capabilities. I will say that my teacher has done a good job at making the pace bearable.



Of all the courses I'm in, this is the only one where I'm not concerned with the grade. The grade does not matter to me. Be it I finish with an A or an F, I know that I am still learning and still have learned. The atmosphere of the class is amazing (albeit overcrowded compared to last year). I have some great friends in the class, and we all enjoy learning about the language together. The language itself is still amazing. Every character of the language feels artistic in nature, and I enjoy it. Learning the day-to-day lingo and the culture of Japan has made me want to visit the country so much. The language is a great thing to learn, the workload is reasonable, and it's worth every last minute. If you're considering taking Japanese, just take it. There's no reason not to!



## Student Exchange Program Japan, Summer 2017



### Overview

- **Estimated:** July 3<sup>rd</sup> – July 16<sup>th</sup>, 2017
- 10 Days in Yorii-machi (homestays)
  - Yorii-machi (寄居町) located in Saitama Prefecture
  - 1 hour north of Tokyo (by train)
  - Population of about 40,000
  - Yorii-machi and Marysville are "friendship cities"
- 3 Days in Tokyo

### Homestay

- Live with a Japanese family
- Go to school with Japanese students

### Other Activities

- Summer festival
- Visiting Hachigata Castle
- Touring Honda Yorii-machi

### Approximate Dates

- **July 3<sup>rd</sup>:** Depart from US
- **July 4<sup>th</sup>:** Arrive at Narita
- **July 4<sup>th</sup>-13<sup>th</sup>:** Yorii-machi
- **July 13<sup>th</sup>-16<sup>th</sup>:** Tokyo
- **July 16<sup>th</sup>:** Depart from Narita
- **July 16<sup>th</sup>:** Arrive in Columbus

### Passports

- Students are required to have a valid passport
  - Visit [travel.state.gov](http://travel.state.gov) for more info on obtaining your passport
- A visa is not required for this program

### Application Process

- **October 12<sup>th</sup>:** Application available
- **November 22<sup>th</sup>:** Application deadline
  - Including a refundable \$500 deposit
- **March 2<sup>nd</sup>:** All remaining fees due
- **June:** Pre-departure orientation(s)

### For More Information

Tanya Schubert - [tjschube@mevds.us](mailto:tjschube@mevds.us)

Iya Nemastil - [inemasti@mevds.us](mailto:inemasti@mevds.us)

Thomas Cochran - [trcochra@mevds.us](mailto:trcochra@mevds.us)

### Price

**Approximately:**

**\$2,580**

### Accommodations

- Yorii-machi takes care of all accommodations while students are in Yori-machi

### Includes

- Airfare
- Traveler's insurance
- Visit to Tokyo







EXCHANGE  
FROM  
YORII,  
JAPAN







## **GARRETT BROWN** SENIOR, MHS

Last year, I had the amazing experience of going to our sister city of Yorii and staying with a host family. It was a wonderful experience that I will never forget. Because of this, when

I learned that Yorii would be sending its students to Marysville, I knew I had to try my best to provide the same wonderful experience as I had. Little did I know, I would actually be able to host my host brother from when I had been to Japan! I was only worried about two things: my own Japanese skills, and if I were to disappoint my host brother. For my Japanese, I would often just do what we were taught in class and talk around words we didn't know using what we did know. My host brother's English was actually better than my Japanese was when I was there, so communication was a lot easier. As for disappointing him, since we only had about 7 days to show him American and Ohio culture, I was concerned he wouldn't be able to see everything he wanted to. However, when he returned to Japan



his mother emailed me saying how much he had enjoyed the trip! We've been emailing back and forth ever since. Both hosting and being hosted are experiences that I wouldn't give up for anything! Because I was able to talk to a native Japanese speaker, it furthered my interest in pursuing Japanese as a career.

## **EVE HAWLEY** SOPHOMORE, ECHS



My name is Eve Hawley and I'm currently a sophomore student at Marysville's STEM school. When I joined Japanese, at first I was nervous. I began thinking this class was a mistake. I was struggling to keep up with the others in my class and I had soon vowed I would not take any more Japanese. I only wanted my two language credits, then I was out of there. It went like this for a quarter of the year, and I decided I was going to pass with a B-.

Iya Sensei started bringing in people who learned Japanese to show us how we could use it in our daily lives. Then something hit me. Although it sounds incredibly cheesy, my mindset changed. It scared me that I could be so unmotivated for something that could open up opportunities for my future. After that I started studying and paying more attention. I started to catch simple jokes Iya Sensei would say in Japanese. I started recognizing words and even sometimes sentences when watching anime. It excited me. I realized I was learning more than I ever had with my past mindset.

Now as a third year student still being taught by Iya Sensei, I don't regret it at all. I can tell she puts a huge amount of effort into the Japanese program to keep it up and organized. We get some review in the classroom because of the mix of second and third year students but I still learn subtle things I missed from the previous year. Iya Sensei is a great teacher who keeps her lessons interesting with games and interaction. I couldn't suggest a better way of teaching even if I tried.



## TANYA SCHUBERT SENSEI

さわやかな秋晴れの頃、皆様方にはお変わりございませんでしょうか。I hope everyone is doing well. It is starting to feel more and more like fall outside. In Japanese there are a variety of

words related to nature and to the specific seasons. In fact, there is a word just for the words related to the seasons 季語 (きご) kigo. Fall is my favorite season in both America and Japan, and I love all the fall flavors!

It is hard to believe that we have already completed 9 weeks of school. At the start of school things were a little chaotic as we welcomed 18 students and 3 chaperones from our sister city, Yorii Machi. While the students were in Marysville they were able to visit our schools, go around our city, as well as check out Columbus.

This summer, Iya Sensei and I will be taking a group of our students from Marysville to Yorii Machi. For students studying Japanese, at any level this is an opportunity of a life time. I am encouraging all of my middle school students to apply and go on this trip. As many of you all know, Iya Sensei and I focus on teaching our students to communicate in Japanese, so to be able to go to Japan and actually use what you have been studying is a must.

I know that some students are nervous that they don't speak a lot of Japanese, so they feel like they won't be successful if they go or that they won't be able to communicate. I understand because the first time that I went to Japan, I only knew some basic expressions. There were times that when I tried to communicate I struggled, or felt frustrated I didn't know the words. However, by the end of my homestay I realized that I learned a lot of Japanese even though I was only there a short time and that things I couldn't say or do at the beginning I was able to do.

I know it is hard, but don't focus on what you can't do, focus on what you can do and try to step out of your comfort zone. This is something that even students who are not planning on going to Japan

can do as well. In class, or outside of school at a store, try to force yourself to use more Japanese. By doing this, you will see yourself grow and be able to do far more with the language than if you always play it safe. I hope that you have a great semester, and am looking forward to working on the exchange as well as our Japanese Culture event in the Spring! Let's do our best!

## ALICIA DALLAS FRESHMAN, MHS

Hello! My name is Alicia Renae Dallas, or as I say in Japanese, こんにちは、わたしはアリシャです。I have been enrolled in Japanese for 6 weeks now and let me tell you, it is not easy! I

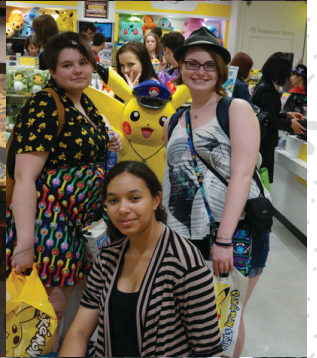
remember last 8th grade school year being faced with two choices for my foreign language: Japanese or Spanish. The year before that I was in 7th grade Spanish. I hated it. I found it incredibly easy and very simplistic. So, I looked into Japanese. I remember being shocked when I first saw authentic Japanese characters. I never thought I could do it, but it was either that or Spanish, which I despised. So, obviously, I chose Japanese.

Since then, I have done nothing but excel in Japanese. I find a level of joy when I am in this class. Obviously, this class is meant to be a challenge and as I stated previously, it is nothing short of that. There are times when it's a breeze, others ... not so much. But overall, if you are truly motivated to take and ace Japanese 1, then go for it! I do need to warn you though; whenever Iya Sensei says "KATAKANA" or "HIRAGANA TORTURE TIME," it falls nothing short of that.

My future plan for Japanese is to go all the way. I'd like to continue Japanese throughout my high school years. Then I'd like to take my education even further and continue with this language in college.







# 2016 EF TOUR







# June, 2018

## Educational Tours

Watch videos, read  
reviews and enroll on your  
**teacher's Tour Website;**

[eftours.com/](http://eftours.com/)

**1810854PD**

This is also your tour number

# JAPAN: LAND OF THE RISING SUN

9 or 11 days | Japan

Japan has had many identities through the centuries; its story is a fascinating one. Tokyo is the modern-day center of pop culture and business, while Kyoto remains the most traditional of the big cities. The country has unsurpassed natural beauty—see it from the window of the high-speed shinkansen train and in the majestic lakes and mountains of Hakone National Park.

### EVERYTHING YOU GET:



**Full-time Tour Director**



**Sightseeing:** 2 sightseeing tours led by expert, licensed local guides; 1 walking tour



**Entrances:** Meiji Shrine; Asakusa Kannon Temple; Hachimangu Shrine; Lake Hakone cruise; Mount Komagatake cable car; Nijo Castle; Gold Pavilion; Kimono Show; Fushimi Inari Shrine; *With extension:* Itsukushima Shrine; Peace Memorial Museum; Himeji Castle



**Experiential Learning:** Cultural activity with local students or origami lesson



**weShare,** our online platform that taps into each student's interests for a more engaging learning experience



**All of the details are covered:** Round-trip flights on major carriers; comfortable motorcoach; bullet train; 7 overnight stays in hotels with private bathrooms (9 with extension); breakfast and dinner daily



Asakusa Kannon Temple



Heian Shrine

All MHS and ECHS students welcome!  
English tours. No prior knowledge of Japanese needed.

Email Iya Sensei for more information:  
[inemasti@mevsd.us](mailto:inemasti@mevsd.us)



## IYA NEMAŠTIL SENSEI

Happy Fall! It is indeed hard to believe that the holidays are almost here and that we have achieved so much in such a short amount of time.

We started off the school year with a visit from our sister city yorii Machi junior high school students, who stayed here for about a week. Our Japanese friends had the opportunity to experience American life by living with host families, experiencing a typical school day, as well as touring Marysville and Columbus. Our sister city will return the favor by hosting us along with our junior high school students age 13-15 this July as we travel to stay in Yorii for about two weeks. I strongly recommend our students take advantage of this amazing learning opportunity where they can truly immerse themselves in the Japanese culture and communicate using the Japanese they have been learning as they live with host families.

I wanted to share with you what our Japanese classes have been working on in terms of communication. In the first quarter Japanese 1 learned two entire Japanese alphabets, hiragana & katakana as well as how to communicate basic information about themselves such as introductions, greetings, ages, family and likes/dislikes. They were also immersed in analyzing authentic Japanese menus where they could compare the food options as well as talk about prices, and eating and drinking certain things. This quarter we are working on expressing habits and daily routines as well as talking about going places.

Japanese 2 students learned to talk about experiences and periods of time. They can discuss what they have or haven't done as well as free time and leisure activities and vacations. They can compare and contrast seasonal activities and discuss how long trips and other activities take and where they want to go in the future. They are also working on communicating informally using a shorter form of speech as well as give opinions and reasons for certain preferences. This quarter we are working on getting more comfortable with informal speech as well as learning how to compare

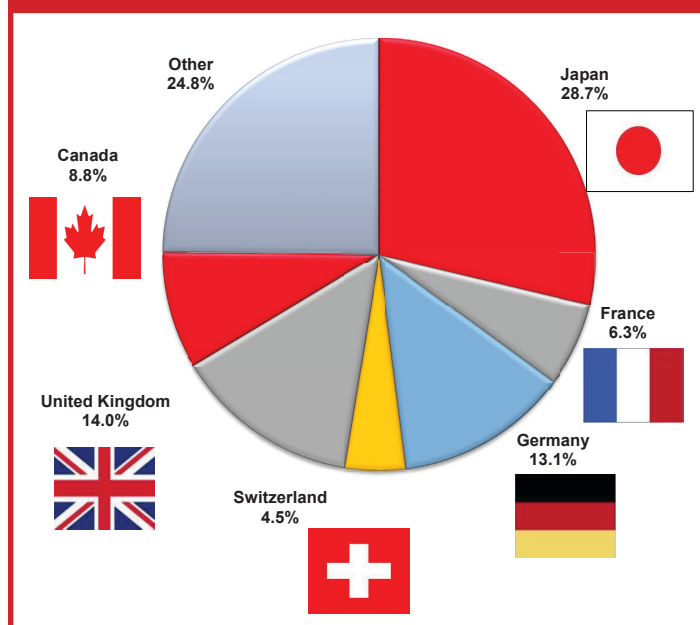
and contrast things and ideas with opinions and reasons. Students will also be able to talk about the future and potential careers.

Japanese 3 students have taken a deeper look at culture through comparing various travel options throughout Japan, analyzing Japanese geographical features, famous tourist spots as well as sightseeing destinations and leisure activities. Students have also delved into Japanese history through an analysis of tea ceremony, zen Buddhism, seasonal change through haiku poetry, and traditional clothing. Students will get to create their own haiku poem works of art as well as have an epic haiku rap battle. Stay tuned for awesome future videos of this.

Finally, the annual JASCO speech contest will be held March 4, 2017 and the deadline to submit an original essay will be December 20, 2016 of final exam week. All students in all three levels of Japanese will be required to write an essay in November and edit multiple drafts before entering the ones they want into the speech contest. For more information please visit <http://jas-co.org/SpeechContest>.

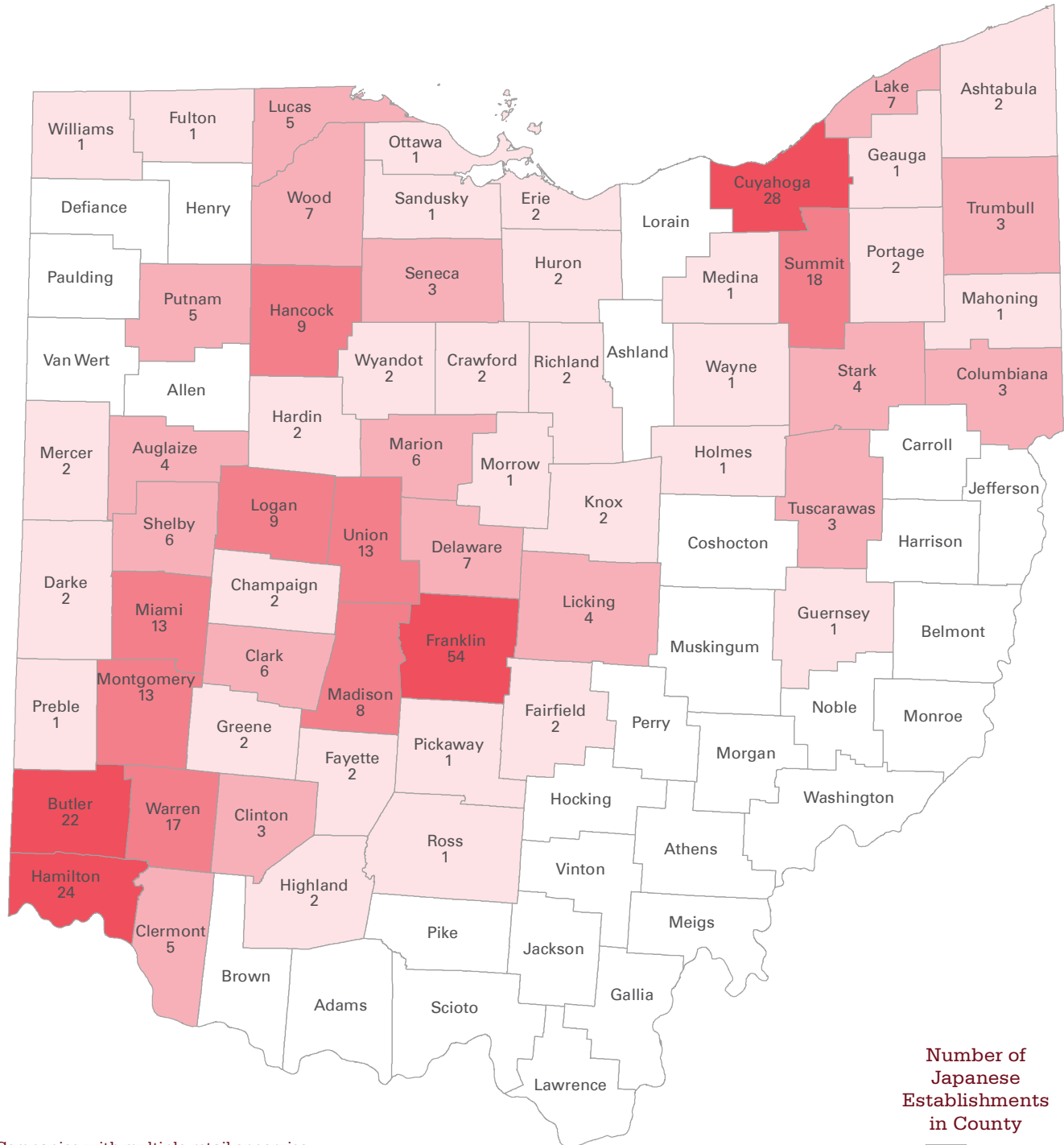
## INTERNATIONAL INVESTMENT IN OHIO

Percent Employment by Country





July 2016



Companies with multiple retail or service locations may not be assigned to specific counties. Therefore, county figures do not sum to the statewide establishment total, 856.

Prepared by: Ohio Development Services Agency,  
Office of Research (July 2016)



# DESSERT MENU

デザ〜トめにゅ〜



## ぐでモンブランプリン

¥650 + 税

「おしゃれにヘアセットしてもらったわ〜」  
顔の秘密は食べてからの楽しみ♪

ちゅと遊んで？  
ほじかし〜



## 甘やかして〜 カステラあんみつ

¥1,200 + 税

「きびしいのとかが、ムリ〜」  
甘やかされたいぐでたまカステラと  
ぐでぐであんみつのセット!



きびしいとかが  
ムリ〜

甘やかされて生きていきたい!



## さむっ… フレンチトースト

¥1,300 + 税

しっとりふかふかのフレンチトーストのクッションで  
ぐでぐでするぐでたま。ベーコンのお布団は  
なんとチョコレート!



さむっ…



## ハードボイルド ロールケーキ

¥900 + 税

たっぷりホイップクリームが贅沢なロールケーキ。  
バニラアイスとベリーソースで召し上がれ!  
「かたゆでたまこ」でワイルドに。



## まんこ〜ぐで〜ぶ

¥1,100 + 税

「ゆらさないで〜みだれる〜」  
濃厚な味わいのマンゴープリンが丸ごと入った  
ぐで〜ぶ。中には「バニラアイス」もかくれてるよ!

ぐで〜ぶ

